

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



## Vergennes UHSD #5

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	339	421	358	324	277	422	301	258	432	100%	213	90%	
No Free/Reduced Lunch or Milk	339	332	368	322	277	333	316	256	343	100%	143	15%	8%
Free/Reduced Lunch or Milk	339	89	321	307	277	89	244	237	89	100%	43	16%	3%
Without Disability	339	348	385	322	277	348	330	257	358	100%	156	8%	3%
With Disability	339	73	229	304	277	74	165	233	74	100%	30	53%	32%
African American	339	*	*	*	277	*	*	*	*	*			
American Indian/Alaskan Native	339				277				*	*			
Asian	339	*	*	*	277	*	*	*	*	*			
Hispanic or Latino	339	*	*	*	277	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	339	*	*	*	277	*	*	*	*	*			
White	339	412	358	324	277	413	302	258	*	100%	*	15%	*
Not English Language Learner	339	421	358	324	277	422	301	258	432	100%	186	15%	9%
English Language Learner	339				277								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound